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- AgriScience I
  - AgriSicence II

    "Students can earn a Biology Credit
  - Agri Science III
  - AgriScience IV
  - Internship

#### **COURSE DESCRIPTION**

- Explore agriculture, animal science, horticulture, soil conservation, and mechanics in a real-word agriculture lab
- Manage a greenhouse and create nutritional plans for plants, animals, and people
- Work with experts in the field of agriculture and take a leadership role by participating in exciting FFA activities

#### **CAREER POSSIBILITIES**

- Agricultural Engineer
- Agronomist
- Botanist
- Biologist
- And more!

#### **INDUSTRY CREDENTIALS**

• OSHA 10

#### CTSO: FFA

 FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education.









# AgriScience I

AGRISCIENCE

- Required for Program Completion
- Foundation for all student
- Juniors and Seniors should not be placed in this level



## AgriScience II

- Biology Course
- Not NCAA recognized
- OSHA 10 Certificate

Sophomore CAN TAKE BOTH AT THE SAME TIME

#### Honors/AP Biology

 Students can take this if they want the honors credit or if needing NCAA credit

Must complete AG I,
AG II/Bio, before
entering AG III

#### AgriScience III

- TSA is taken in this level
- Considered a Program Completer
- Honors Cord offered District

Junior

Senior

#### AgriScience IV

- Honors Cord offered- FFA Sash
- FFA Scholarships
- State Degree
- Seniors Only

CAN TAKE BOTH AT THE SAME TIME

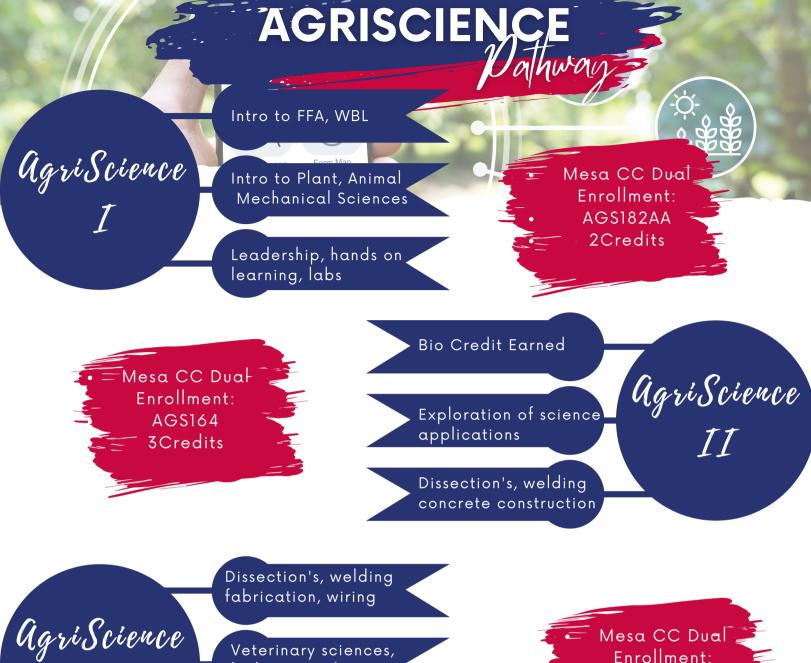






# CIE Internship

- Can be taken alongside of AG IV
- Seniors Only



Agri Science III

hydroponic design

Rigorous laboratory work



Mesa CC Dual Enrollment: AGB 132 3 Credits



Entrepreneurship, business fundamentals

School Based Businesses

Scholarships, state degrees

AgriScience TV



- Film & JV I
  - Film & IV II
- Film & IV III

  Tuterushin
  - Internship

#### **COURSE DESCRIPTION**

- · Create dynamic films, documentaries, music videos, public service announcements, and shorts
- · Showcase your artistic and creative talents using professional equipment and editing software
- Develop, produce, and deliver unique video and audio projects for film and TV from concept to completion

#### **CAREER POSSIBILITIES**

- Production Assistant
- News Anchor
- Video Editor
- Writer
- And more!

#### INDUSTRY CREDENTIALS

- Adobe Certifications
- Apple Certifications

#### CTSO: FBLA OR SKILLSUSA

- FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.
- SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training.



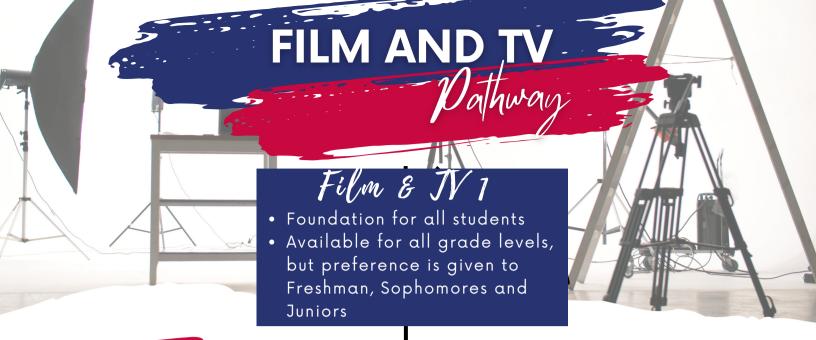












Must have completed Film & TV
I before entering
level II

#### Film & TV II

- TSA taken at this level
- Considered program completer
- Not available for freshman

Juniors & Seniors Only

#### Film & IV III

• Long form projects



Seniors Buly

# Internship

 Mostly completed off campus, but some oncampus positions available















• AP Coding I

AP Coding II

"Technical Skills Assessment Administered

Internship

#### **CAREER POSSIBILITIES**

- Software Devleoper
- Web Developer
- Data Scientist
- Game Design
- And More!

#### **PREREQUISITES**

• Algebra I

#### **INDUSTRY CREDENTIALS**

None at this time

#### **COURSE DESCRIPTION**

- Design Video games, Apps, and Interactive Stories
- Program in advanced languages such as Java and Javascript
- Create and manage the entire web development process from idea to finished product

#### CTSO: FBLA OR SKILLSUSA

- FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.
- SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training.









# AP CODING Pathway COLUMN TO THE STATE OF T

# Sophomores & Juniors

# AP Coding I

- Required for Program Completion
- Foundation for all students
- Should be Sophomores / Juniors only





# AP Coding II

- TSA is taken in this level
- Considered a Program Completer
- Honors Cord offered- District

Juniors & Seniors

#### Seniors

# Internship

- AP Coding I and II completed, and passed TSA
- Seniors only











- Graphic Design I
- Graphic Design II
- Graphic Design III
- Internship

#### CAREER POSSIBILITIES

- Multimedia Designer
- Creative Director
- Social Media Specialist
- Brand Identity Designer
- And More!

#### **INDUSTRY CREDENTIALS**

Adobe Certifications

#### **COURSE DESCRIPTION**

- Design and produce dynamic marketing projects through drawing, computer graphics, and digital photography
- Create compelling animations, logos, typography, and package design for effective visual communications
- Operate a successful studentrun printing and apparel business to serve the community with a wide range of products and services

#### CTSO: FBLA OR SKILLSUSA

- FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.
- SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training.













# GRAPHIC DESIGN Graphic Design I

Students learn industry basics in photoshop and illustrator.

Freshman

# Sophomore

# Graphic Design II

Technical assessments assessed.
Students are eligible to test for
Adobe certification.



# Graphic Nesign III

Adobe certifications eligibility in Photoshop, InDesign, Illustrator

Junior

#### Serior

# Internship

Students who complete levels I & II are eligible for internship opportunities within the community















- Live Ent. Prod. I
  - Live Eut. Prod. II
    "Technical Skills Assessment Administered
- "Technical Skii.

  Internship

#### **CAREER POSSIBILITIES**

- Stage Manager
- Costume Designer
- Sound Technician
- And More!

#### **INDUSTRY CREDENTIALS**

OSHA 10

#### **COURSE DESCRIPTION**

- Live Entertainment Production instructional program prepares students to participate in the technical and management areas of the performing arts and live entertainment industry
- Cable rigging, lighting techniques, design and construction, costume, and audio production are areas of focus

#### **CTSO: AZ THESPIANS**

 Arizona Thespians is a group of educators, students, and professionals who are dedicated to promoting theatre education in our schools and community.













#### Live Ent. Prod I

- Learn the foundations of the live entertainment industry.
- · Learn how to use tools and building supplies.
- Learn the basics of lighting and sound.

Sophomore Junior



# Live Ent. Prod II Learn advanced design and building

- skills.
- · Act as design heads for school productions.
- Compete in State and Regional Events





# Internship

- Available for Seniors ONLY
- Can take at the same time as LEP II
- Work on campus or at a local college or theatre/entertainment venue.
- Resume Building & Workforce Experience!

Senior













- Marketing I
  - Marketing II
  - Marketing III
- Internship

#### **CAREER POSSIBILITIES**

- Market Research Analyst
- Entrepreneur
- Business Executive
- Finance
- And More!

#### **INDUSTRY CREDENTIALS**

• RISE-Up

#### **COURSE DESCRIPTION**

- Experience a wide range of dynamic business strategies to create, communicate, and deliver products and services to customers
- Design and implement powerful advertising and management plans to compete globally
- Create and present unique materials for unforgettable advertising, sales, and public relations campaigns

#### CTSO: DECA

 DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality, and management in high schools and colleges around the globe.











# MARKETING Marketing I

- Foundation for all students
- Available for all grade levels, but preference is given to Freshman, Sophomores and Juniors

Freshman

# Sophomore

# Marketing II

- TSA taken at this level
- Considered program completer
- Not available for freshman



# Marketing III

 Long form projects and work the student store. Junior

#### Senior

# Internship

 Mostly completed off campus, but some oncampus positions available

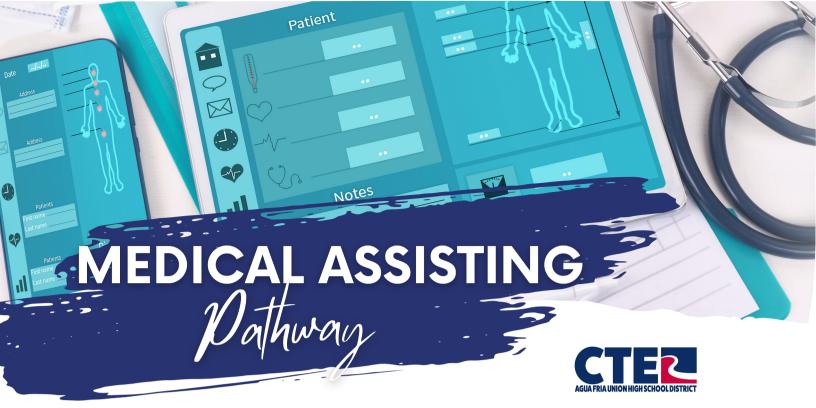












- Medical Assisting I
  - Medical Assisting II.

inedical Assisting II Lab/Internship

#### **PREREQUISITES**

Biology

#### **CAREER POSSIBILITIES**

- Medical Assistant
- Nurse Assistant
- Nurse
- And more!

#### **COURSE DESCRIPTION**

- Prepare patients for X-rays, removing stitches, drawing blood, or changing dressings
- Practice taking patients' confidential personal information and vital signs
- Specialize in either medical administrative or clinical work

#### CTSO: HOSA

 HOSA actively promotes career opportunities in the health industry and enhances the delivery of quality health care to all people.

#### **INDUSTRY CREDENTIALS**

- First Aid/CPR
- Certified Clinical Medical Assistant





# MEDICAL ASSISTING Pathway

### Pre Requisite

Biology is required before taking Medical Assisting I Sophomore

# Medical Assisting I

\*Same as West MEC

\*\* Needs a C or better in Medical
Assisting I, before going into Med.

Assist II

Junior

TSA is taken in Medical Assisting

#### INSTRUCTOR Approval required

Medical Assisting II

Industry Certification

Senior

CAN TAKE BOTH AT THE SAME TIME

Medical Assisting II

Lab

Internship

Senior







- Sports Med I
  - Sports Med II



Internship

#### **CAREER POSSIBILITIES**

- Athletic Trainer
- Physical Therapy Aide
- Nurse
- Physical Therapist
- Doctor
- Physician Assistant
- And more!

#### **COURSE DESCRIPTION**

- · Apply detailed anatomical knowledge to recognize and evaluate injuries for competitive athletes
- · Design and implement treatment plans utilizing professional-grade rehabilitation equipment

#### CTSO: HOSA

 HOSA actively promotes career opportunities in the health industry and enhances the delivery of quality health care to all people.

#### **INDUSTRY CREDENTIALS**

- First Aid/CPR
- OSHA 10
- Physical Therapy Aide















# **SPORTS** MEDICINE Pathway

# Sports Medicine I

Dual Enrollment options: **HES 154** HES 271

Freshman

# Sophomore

#### Sports Medicine II

Dual Enrollment: **HES 100** HES 275(Prereq HES 271)



TSA is administered in Sports Med II and is considered program completion

# Physical Therapy

Physical Therapy Technician industry certification \*Same as West MEC

Tunior

# Internship

- Medical internship
- Professional skill opportunities
- Real world industry experiences



Senior













# SPORTS MEDICINE

Intro to HOSA



Sports Med I

CPR/AED Certification

Intro to Anatomy, Injuries treatment of injuries

Hands on testing and evaluation

Pio Solado GC

Dual Enrollment:

HES 154

HES 271

6 Credits

Rio Solado CC
Dual Enrollment:
HES 100
HES 275
6 Credits

Medical Evaluation

Functional anatomy and assessments

Rehabilitation and Modalities

Sports Med
II
OSHA 10 Certification

Physical Therapy Rehabilitation focus

Modalities & application

Hands on application

AMCA:
Physical Therapy
Technician
Certification



Medical internship

Professional skill opportunities

Real world industry experiences











Internship





#### **CTE INTERNSHIP**

A CTE Pathway Completer - A student that has completed all levels of a CTE Pathway that is seeking to apply field knowledge and skills.

#### PROFESSIONAL INTERNSHIP

A Professional Intern is a student that has not completed a CTE course sequence. This student currently has a paid job and is seeking school credit for their job placement.

\*\*Both interns are required to comply with course requirements in order to obtain school credit.

#### **COURSE REQUIREMENTS**

- Must be an upcoming senior, with a 2.8+ GPA.
- Complete Internship Application & 3 letters of recommendation
  - o CTE Teacher Letter of Recommendation
  - Faculty Letter of Recommendation
  - Counselor Letter of Recommendation
- Attend all in-person class times. Refer to Appendix D for in-person dates.
- Complete all coursework assessments reflective journals, timesheets, mentor evaluations, portfolio, and presentation.
- Agree to work 130 hours or more throughout the school year (65 per semester).
- Students are responsible for arranging transportation to and from the internship site.











